Yearly Status Report - 2018-2019

Part A	

Data of the Institution	
1. Name of the Institution	**Y. S. N. M. COLLEGE,MEDININAGAR**
Name of the head of the Institution	**Dr. Mohini Gupta**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06562225647**
Mobile no.	**9431555601**
Registered Email	**ysnmcollege@gmail.com**
Alternate Email	**ysnmiqac2015@gmail.com**
Address	**Mahila college,medininagar Beside K G SCHOOL**
City/Town	**Medininagar**
State/UT	**Jharkhand**
Pincode	**822101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. K. C. Jha**
Phone no/Alternate Phone no.	**08210554465**
Mobile no.	**8002869651**
Registered Email	**drkamalchandra@gmail.com**
Alternate Email	**vibha09@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.ysnmcollege.co.in/AQAR%202017-18.pdf**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**60**	**2006**	**02-Feb-2006**	**03-Feb-2011**
2	**B**	**2.04**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**09-Oct-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Enhancement of ICT in Teaching Learning	**22-Aug-2018 01**	**10**
Discussion on Academic	**01-Oct-2018**	**10**

Quality Initiatives for the year	01	
Preparation of AISHE Data	20-Nov-2018 01	10
interactive session with the students	28-Jan-2019 01	600
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Sharing of knowledge and expertise for quality enhancement by inviting experts from other educational institutions. 2. Inspiration and guidance to adopt and promote best practices 3. Instilling a sense of social responsibility among the students by involving them in Community service. 4. Staff Assessment every year in accordance with the students' feedback IQAC and HOD Assessment of the Staff. 5. Collection of feedback from students, teachers, alumni, parents and other stakeholders.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Administering various evaluation system in the college for the academic year	? Performance based assessment of staff and institution by the students
• Submitting AISHE	? The college has successfully submitted AISHE report to the MHRDC for the year 2018-2019.
• Augment students competencies through increased participation in sports and extra-curricular activities.	? A gamut of extracurricular and extension activities were organized by all departments to help the students explore their diverse interests, boost self confidence and instill social skills in them. The college witnessed an increased participation of the students in various sports activities and contests. The students brought laurels to the college by winning a number of prizes
• Organize market-oriented, skill enhancing workshops to improve the employability quotient of the students	? Departments organized several skill oriented workshops. The Department of Computer Science organized workshops aimed at upskilling the technical skills of the students.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is a constituent unit of Nilamber Pitamber University, so it adopts the curriculum overview provided by the university. College The college

has developed a structured mechanism for effective curriculum delivery and documentation. The planning process begins with the Pre-Semester Planning where the departmental heads calculate the workload and distribute it as per the subject expertise as they carry out the task of Time Table formulation.There are a plethora of student enrichment activities e.g. seminars, special talks etc. along with outreach activities like field tours, educational excursions etc.Regular class tests are taken every month followed by Mid Semester Exams. In an attempt to increase the efficiency of curriculum delivery, the institution promotes the adoption of learner centric teaching tools and techniques such as power point presentation, group discussions, and role playing. For the up gradation of subject-related knowledge, guest lectures, seminars, expert lectures of eminent academicians, conferences, exhibitions and work shops are organized. The college has departmental libraries along with library. IQAC keeps a vigilant eye on the results, departmental proceedings and student's performance and also keeps a record of the different activities of the college regarding teaching and learning

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECO	14/06/2018
BA	ENG	14/06/2018
BA	HIS	14/06/2018
BA	H.SC	14/06/2018
BA	PHL	14/06/2018
BA	POL. SC.	14/06/2018
BA	PSY	14/06/2018
BSc	BOTANY	14/06/2018
BSc	CHEM	14/06/2018
BSc	MATH	14/06/2018
BSc	PHY	14/06/2018
BSc	ZOOLOGY	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A Feedback Committee has been constituted and assigned the task of obtaining the feedback and further analyzing it so that it can be utilized for the overall development of the students, faculty and the institution on the whole . The sample is chosen randomly, giving due representation to all streams in the college. The feedback committee collects and prepares feedback in relevant areas. The various parameters wherein the some aspect was initially found lacking or unsatisfactory are kept in mind. The lacunae are analyzed and reported to the IQAC which takes a note of the situation and recommends special customized measures to deal with these discrepancies and follows up with remedial measures. The feedback obtained from UG and PG students, parents, teachers and alumnae on a well structured questionnaire is meticulously scrutinized. The levels of satisfaction of the students and parents via parameters like student teachers relationship, infrastructure, learner centric teaching models, research opportunities for the students, research guidance, placement counseling etc. are garnered through the conduit of the feedback system and regular parent teacher meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3737	341	21	7	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	3	3	3	1	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution to ensure holistic growth of the students by way of Tutors and various counseling programmes. The faculty, at all times, is actively engaged in mentoring the students inside and outside the classrooms to effectively ensure dynamic growth in a multifaceted manner. The mentoring process starts during the admissions itself. A detailed list of abilities,interests, and past experiences is made at the departmental levels. The students are mentored by the college faculty in assessing their skills and guided to venture into new enterprising activities based upon this knowledge.The faculty also help the financially weak students with course books and help books for a smooth learning experience. In addition to this, the Weekly Tutorials provide a platform for personalized attention to students in small batches. The tutors are mentors who look into day to day problems of the students and carry out a detailed follow up of the performance of the student during their stay in the college. The Best Practices of the institution are aimed at mentoring the students by faculty and peers. The college has an elaborate orientation programme for creating a firm foundation for an ideal teaching learning situation. It aims to introduce the newcomers to the rich traditions of YSNM and to create bonding of newcomers with their seniors and teachers. It further aims to accentuate the academic and para academic fervor in the senior students while channelizing them to concrete goal setting and achievement. Customized Orientation Programs are thus designed by the college IQAC for the students at various levels of UG and PG courses.The Counseling Cell provides various comprehensive psychological services to students and helps resolve their emotional, behavioral, academic and social issues. It further provides one to one counseling for various personal, interpersonal and academic issues of the students and helps them realize their full potential.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4052	21	1:193

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	21	5	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr. Mohini Gupta	Assistant Professor	Bhaskar Guru Samman Award
2019	Dr, Manorma Singh	Assistant Professor	Prabhat Khabar Guru Samman Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ECO-03	2018-2019	04/03/2019	15/06/2019
BA	ENG-04-	2018-2019	04/03/2019	15/06/2019
BA	HIN-06	2018-2019	04/03/2019	15/06/2019
BA	HIS-07	2018-2019	04/03/2019	15/06/2019
BA	H.SC-08	2018-2019	04/03/2019	15/06/2019
BA	PHL-10	2018-2019	04/03/2019	15/06/2019
BA	POL.SC-11	2018-2019	04/03/2019	15/06/2019
BA	PSY-12	2018-2019	04/03/2019	15/06/2019
BSc	CHE-52	2018-2019	04/03/2019	15/06/2019
BSc	BOT-51	2018-2019	04/03/2019	15/06/2019
	View Uploaded File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academically, all the students of the college are assessed on the basis of continuous internal evaluation system focusing on different criteria Starting with the monthly class tests based on syllabus covered in that particular month on the special test copies which are kept in record, the students are further assessed on the basis of mid semester exams which are conducted in the middle of each semester and are of three hour duration. They are based on the same pattern as the University exam and along with giving a feedback on the level of learning in the students, they also provide a practice for the final university examinations. The performance of the students is duly charted and followed up with their respective departments. Remedial classes are conducted for weak students in which they are given extra guidance.The brilliant students are given Extra Coaching which can increase their perception and insight to help them attempt their tests in a better way and excel in their exams. The Parent Teacher Meeting is conducted class wise for the weak students where interaction is carried out to strive to make the students perform better. The parents of students performing well are also kept in the loop about the achievements of their wards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares its academic calendar in accordance with the academic calendar issued by the University.The departments plan the curricular and co-curricular

activities for the academic year and submit the same to the IQAC. The institutional academic calendar is prepared keeping in view the departmental action plans and the central and state government holidays. The academic calendar consists of the details regarding the schedule of the mid semester internal exams and other such important events of the college. Students are informed about the daily events through notice board and college website. Teaching plans are prepared and followed by individual faculty and effectively monitored by the respective Heads. They are also communicated to the students.The internal mid exams for both odd and even semesters are planned and conducted as proposed in the calendar. Two internal exams are conducted in the middle and at the end of a semester. IQAC proposes dates during which the internal assessment marks are to be submitted to the Examination department of the college so that the same can be submitted to the University Examination department. Dates for conducting and submission of assignments are all displayed on the notice boards by the concerned departments besides circulating the information to all the classes.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ysnmcollege.co.in/ComResult-2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ECO-4	BA	ECO	63	40	63.49
ENG-04	BA	ENG	44	35	79.54
HIN-06	BA	HIN	143	142	99.3
HIS-07	BA	HIS	303	260	85.8
H.SC-08	BA	H.SC	33	28	84.84
PHL-10	BA	PHL	12	5	49.66
POL.SC-11	BA	POL.SC	169	141	83.43
PSY-12	BA	PSY	93	74	79.56
BOTANY-51	BSc	BOTANY	10	6	60
CHEM-52	BSc	CHEM	21	7	33.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ysnmcollege.co.in/SSS-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Research Method Selection and Challenges in Journal Selection	Multidisciplinary	04/07/2018
Seminar on Employability in Garment Industry	Placement Cell and Home Science	19/01/2019
Expert talk on Entrepreneurship Cultivation of Mushroom	Home Science	23/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology	2	Nill
National	History	2	Nill
National	Political Science	2	Nill
International	History	1	Nill
International	Political Science	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	Nill	Nill	Nill
Presented papers	1	2	Nill	Nill
Presented papers	1	2	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill
Attended/Seminars/Workshops	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TRAINING CAMP	NCC	1	23
SADHAWANA DIWAS	NSS	19	220
INTERNATIONAL LITERACY DAY	NSS	1	21
NSS DAY	NSS	1	12
GANDHI JAYANTI	NSS	1	12
SWACCHATA ABHIYAN	NSS	1	25

WORLD AIDS DAY	NSS	1	10

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
INSPIRE AWARD SCHEM	AWARD AS JURY	DISTRIC EDUCATION	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACCHATA ABHIYAN	NSS	NO PLASTIC JONE	1	25
GREEN CAMPUS	NSS	PLANTION	1	30
SOCIAL AWARNESS	NSS	AIDS AWARNESS PROGRAMME	1	32

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Nill	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year	
Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1459912	7250000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	17962	483707	Nill	Nill	17962	483707
Others(specify)	25	18775	Nill	Nill	25	18775
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	2	1	0	0	6	6	4	0
Added	0	0	0	0	0	0	0	0	0
Total	37	2	1	0	0	6	6	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
240000	**240000**	**Nill**	**Nill**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Principal holds discussion with the Staff Council regarding development and maintenance of facilities for approval and execution. The HODs, faculty,non-teaching staff and other employees are given responsibility to maintain the facilities under their supervision. The furniture committee undertakes a survey of the whole campus and lists out the repairs and renovations required. It identifies the maintenance related to electrical fittings. To minimize energy consumption and provide eco-friendly campus. For any kind of maintenance or repair staff in-charge reports to the Head of the Department, and he/she forwards the requisition to the Principal and the repair work is carried out by the concerned service person. The furniture is repaired, painted and replaced as per the requirement. Students are instructed to scrupulously follow standard operating procedures during the use of computers to avoid system failure due to improper usage. Cleanliness of the classrooms is monitored by Health and Hygiene Committee

https://www.ysnmcollege.co.in/index.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Jharkhand Government(Welfare Department)**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme		enrolled	
Yoga	21/06/2018	50	College Faculty
Personal Counselling and Mentoring	09/08/2018	100	College Faculty
Soft Skill Development	07/12/2018	200	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
35	34	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	120	BA	HIS	Y.S.N.M.	MA
2018	119	BA	POL.SC	Y.S.N.M.	MA
2018	56	BA	PSY	Y.S.N.M.	MA
2018	46	BA	H. SC.	Y.S.N.M.	MA
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KABDDI	COLLEGE LEVEL	120
BADMINTON	COLLEGE LEVEL	60
CARROM	COLLEGE LEVEL	60
CHESS	COLLEGE LEVEL	40
HUNDRED METERS RACE	COLLEGE LEVEL	80
MARBAL AND SPOON RACE	COLLEGE LEVEL	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Importance to the concept of participative management and decentralization in our institution. The College ensures that there is students' representation in both academic and administrative committees. The committees which have students as members are Literary Association, Humanities Association, Games and Sports Committee, Library Committee, Committee, Feed Back Committee, Women Empowerment Cell, NSS Committee, Eco Club, Grievance Redressal Cell, Anti Ragging Committee, College Magazine Committee, Health and Hygiene Committee, etc. The vibrant representation of the students in all these committees is reflective of adhering to democratic principles of involving the stakeholder in the academic and administrative initiatives of the institution. Moreover, this involvement offers the students ample opportunity to mingle with other stakeholders and share their ideas and opinions.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumnae extend their services by addressing the students during awareness programmes and willingly come forward to impart job oriented skills to the students. They enlighten the students about the current industry trends and help them in getting clarity about their intended career paths. Alumnae have conducted plantation activities in the college and donated fertilizers as measures for environmental protection. They participate in programs organized by Women Empowerment Cell of the college and address the students as a part of women empowerment initiatives. Every department invites feedback from the alumnae which helps in evaluation of teaching learning process and improving support services. A considerable number of Alumnae have completed their post graduation in various disciplines and are serving the community in various cadres. The role of the alumnae for the development and advancement of their alma mater is beyond measure.

5.4.2 – No. of enrolled Alumni:
20

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
yes

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute firmly believes that all the office bearer are essentially the drivers of change and have a critical role to play in sustaining improved learning outcomes. The college has hence adopted a decentralised and participative mode of management. There is a clear leadership structure within the institution with explicit responsibilities for fostering quality teaching at each level. The advisory committee comprising of senior most faculty members plays an important role in the planning and review of academic and administrative procedures. To ensure departmental autonomy, the departments are given freedom to finalize and schedule the departmental activities viz. extension lectures, seminars, expert talks, workshops, industrial visits, educational trips and academic and cultural activities in cognizance with the college academic calendar. Various cells (Anti Ragging Cell, Counseling Cell, Grievances Redressal Cell, Women Cell, Career Coaching Cell, Placement Cell etc.) have been vested with a number of organizational and functional responsibilities. They work in unison towards implementing the college vision and mission.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The college has adopted transformative and experiential teaching learning methodology to drive development and achieve relevant objectives and learning outcomes. Quality teaching is a strategic objective of the IQAC of the college accentuating the institution's commitment to fostering continuous improvement in the teaching learning process. New teaching methods using active student engagement in learning are encouraged.Continuous up gradation in pedagogical skills, use of technology, assessment models aligned with student centred learning are emphasized.

Examination and Evaluation	The college follows the semester system of examination and evaluation system outlined by University. The University has a structured and robust Evaluation system. The college follows a Continuous and Comprehensive Evaluation scheme, under which the students are assessed The college recognizes the need for the students to acquire skills of critical thinking, problem solving, analyzing information, collaboration, effective communication, developing curiosity and imagination as part of the learning process. Accordingly, a variety of evaluation techniques viz. assignments, case studies, projects group discussions, quizzes etc are adopted by the teaching faculty to assess the students on these dimensions.
Human Resource Management	The college emphasises on regular professional development and training of the staff to empower them to fulfill their evolving roles and enable them to be more productive. Emphasis is hence laid to improve the pedagogical skills of the teachers prepare them to assume new roles and perform tasks connected with changes in curriculum and instructional methodologies train them to use of instructional technologies such as computers, internet etc. Accordingly, orientation programmes, training workshops are organized in the college. They are also encouraged to attend Orientation/Refresher and Short Term courses organized by various National level universities. Workshops are also organized for the non teaching staff to train them to changing work procedures. Grievances Redressal Cell,Anti Ragging Cell, Women Cell and Legal Literacy club have been formed for the welfare of the students and staff. The college has well defined administrative office and Registrar office which help maintain the data records of the employees and the students.
Admission of Students	The admission process along with the guidelines and eligibility conditions is well publicized. The admission committee of the college ensures transparent, effective and smooth execution of the admission process. Admission to various courses is done strictly according to the rules and

regulations laid down by the University. Admission Counseling services are made available which helps the students in choosing their stream of study and their subjects as per their academic interests and abilities. A Help Desk is provided to guide the students during the admission process. Needs of students seeking financial support are also addressed. Every effort is made to make the admission process a hassle free student friendly process. Grievances Redressal Cell addresses the grievances of the students, if any.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INFORMATION TECHNOLOGY	**1**	**04/01/2019**	**24/01/2019**	**21**
LIFE SCIENCE BIO TECHNOLOGY	**1**	**08/10/2018**	**02/11/2018**	**21**
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal academic audit is an annual exercise. The objective is to monitor whether departments are adhering to quality measures to enhance student engagement, training and research. It also provides feedback on the overall effectiveness of the institutional strategic planning. A team comprising of members from the IQAC and senior faculty examine the academic records of each department and submit reports of their scrutiny. Departments are informed about the observations made in the report in the year end department meeting The team inspects the departments with reference to the execution of plans scheduled for the year, result analysis, remedial classes, student mentoring, activities for advanced learners, seminars/workshops, guest lectures, feedback, national and international seminars/conferences, Research and extension activities, publications and paper presentations. The observations of the academic audit committee have led to the faculty being advised the following: • Increased use of ICT in teaching, evaluation, communication within and outside the department • Focus on academic mentoring, peer mentoring of students. • Increased focus on research activities. • Ensuring transparency in award of internal assessment marks in theory and practical. • Encouraging faculty to seek out best practices in comparable departments and adapt them to their needs.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	SARK CO.	Yes	N. P. U.
Administrative	Nill	SARK CO.	Yes	N. P. U.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Annual meet – Induction program • Parents were given orientation on autonomous structure of courses and examination system • Feedback and inputs taken from parents regarding the curriculum, evaluation, monitoring the

6.5.3 – Development programmes for support staff (at least three)

• Free workshops are organized to enhance the knowledge and working skills of the nonteaching staff. • Seminar on Health issues. • Positive involvement in college activity.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Skill development workshops were organized by various departments from time to time. Expert talks aimed at promoting entrepreneurial skills amongst the students were organized. Expert talks on issues related to Intellectual Property Rights issues were also organized. faculty members presented papers in International and National Seminars while six faculty members published books and chapters in edited volumes and papers in National/International Conference Proceedings. Refresher course were also taken by faculty members. Student centric activities, plans from various cells and clubs, field trips, fests, Inter and intra collegiate competitions conducted.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Enhancement of ICT in Teaching Learning	22/08/2018	22/08/2018	22/08/2018	10
2018	Discussion On Academic Quality Initiatives	01/10/2018	01/10/2018	01/10/2018	10
2018	Preparation of AISHE Data	20/11/2018	20/11/2018	20/11/2018	10
2019	Interactive session with the students	28/01/2019	28/01/2019	28/01/2019	600
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Karate-Self Defence	22/01/2019	22/01/2019	50	Nill
Health and Hygiene	09/10/2018	09/10/2018	70	Nill
Importance of Nutrition and diet	26/11/2018	26/11/2018	25	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The students are encouraged to practice and spread awareness about environmental consciousness initiatives. The Y.S.N.M Eco Club aims to help the students in "connecting with nature". It organizes various awareness programmes, plantation drives and nature walks in order to enable the students to enjoy nature and become responsible for the conservation of our ecology. "My Garden" is a small initiative in this direction.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct. Core Human Values:	03/10/2017	Yodh Singh Namdhari Mahila College is not merely confined to imparting knowledge in the classroom, but is a means of reinforcing values of love, compassion, equality and justice. The College aspires to produce academically oriented, sensitive and responsible citizens who will contribute towards making the world a better place.

			This vision of the College defines its educational policy and has been one of its major strengths and characteristic features from the time of its inception till date. Y.S.N.M. College provides a caring and nurturing environment where our students come into their own, blossoming into confident young women ready to face the world. We appreciate, respect and promote the perspectives, rights and dignity of each individual.
Core Professional Ethics	03/10/2017		The success of an institution's mission and vision is driven by value-based ethical behaviour of its committed faculty members, staff and students. The College believes that all aspects of education focus on the core values of contributing to national development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct. Untiring efforts are made to instill the values of mutual trust, team work, and promotion of social capital, easy sharing of knowledge, skills and resources to create a vibrant society. Codes of professional ethics guide the stakeholders of the College about the desirable acts including integrity, accountability, inclusiveness, commitment and sustainability.
Code of Professionals Ethics for Administrative Authority:	03/10/2017		It would include Principal, Bursar, Examination-Controller, Deputy Examination-Controller, NSS Co-

			Ordinator, NCC Co-Ordinator, Heads/Cells/Programmes, Academic Statutory Bodies, etc. The authority would: • Be responsible to observe that the provisions of Acts/Statutes/Ordinances And Regulations of the College are strictly adhered to in all its Businesses. • Follow the highest degree of ethics in its decision making in the best Interest of the College. • Strive for creating an environment conducive for teaching, learning, Research and development according to the maximum potential of the College in order to bring the social change and hence national Development. • Follow objectives and policies of the College and contribute Constructively to achieve its mission and vision. • Maintain confidentiality of the records and other sensitive matters. • Endeavour to promote work culture and ethics that bring about quality, professionalism, satisfaction.
Code of Professionals Ethics for Administrative Authority:	03/10/2017	It would include Principal, Bursar, Examination-Controller, Deputy Examination-Controller, NSS Co-Ordinator, NCC Co-Ordinator, Heads/Cells/Programmes, Academic Statutory Bodies, etc. The authority would: • Be responsible to observe that the provisions of Acts/Statutes/Ordinances And Regulations of the College are strictly adhered to in all its Businesses. • Follow the highest degree of ethics

			in its decision making in the best Interest of the College. • Strive for creating an environment conducive for teaching, learning, Research and development according to the maximum potential of the College in order to bring the social change and hence national Development. • Follow objectives and policies of the College and contribute Constructively to achieve its mission and vision. • Maintain confidentiality of the records and other sensitive matters. • Endeavour to promote work culture and ethics that bring about quality, professionalism, satisfaction.
Code of Conduct for Administrative Staff	03/10/2017		Administrative staff would: • Carry out official decisions and policies faithfully and impartially, seeking To attain the highest possible standards of performances. • Encourage the staff to maximize their efficiency. • Create conditions that inspire teamwork. • Act timely to readdress the genuine grievances. • Maintain confidentiality of the records and other sensitive matters. • Co-operate and form strong liaison with colleagues. • Show care for the institution's property. • Facilitate congenial environment. • Refrain any form of discrimination. • Not accept bribes or indulge in any corrupt practice • make every effort to complete the assigned work in a time bound manner. • Staff members should display the highest possible

			standards of professional behaviour. They should be punctual and disciplined towards their work. • Staff member shall maintain the appropriate levels of confidentiality with respect to student and staff records and other sensitive matters.
Code of Conduct for Teaching Staff	03/10/2017		• Every faculty member should work within the institutional policies and practices so as to satisfy the vision and mission of the college. • All faculty members should prepare a lesson/teaching plan, well in advance before commencement of the classes. • During the period of service, all members of the teaching staff shall employ themselves honestly and efficiently under the Principalship. of the Head of the Institution. • All the members of the teaching staff must be punctual for classes and should adhere to the timings scheduled for other activities and events. • All members of staff, both teaching and non-teaching must sign regularly in the attendance register which is to be maintained by the head of the institution. • The duties assigned to teachers consist of lectures/ practicals/ tutorials in the allocated workload of the individual teacher. In addition, they have to undertake responsibilities of conducting evaluation and invigilation, administrative work, providing counsel to students and participating in extra-curricular activities and

institutional support activities as required. • The working hours of the teaching staff shall be according to the prescribed time table and any other additional duty assigned to them. • No faculty members shall act in any manner that violates the decorum or morality within the campus. • Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere with their professional responsibilities. • Take leave as per rules with prior intimation, keeping in view their particular responsibility for completion of academic schedule. • Seek to make professional growth continuous through study and research. • Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge. • Respect the right and dignity of the student in expressing his/her opinion. • Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics. • Encourage students to improve their attainments, develop their personalities and at the same time contribute to community welfare. • Inculcate among students, scientific outlook and respect for physical labour and ideals of democracy, patriotism and

			peace.
	Code of Conduct for Students :	03/10/2017	• Students are expected to adhere to the timetable for attending lectures/ tutorials/ practicals and other extra-curricular activities. • Students must help to keep the campus neat and clean. • Students are expected to read notices/circulars displayed on the notice board. • Spitting, smoking and throwing bits of paper in the premises should be avoided. • Students should not misuse or make unauthorized use of the college premises or items of property on the campus. • Students should not indulge in any kind of ragging or activities leading to harassment of any kind towards fellow students. • Behave with dignity and courtesy with teachers, staff and fellow students. • Act as role models for junior students by attaining the highest level of Values and morality. • Maintain harmony among students belonging to different socio-economic Statuses, communities, castes, religions and regions. • Maintain the highest standards of academic integrity while presenting One's own academic work. • Help teachers in maintaining learning environment conducive for all Students. • Strive to keep campus ragging free. • Be sensitive to gender issues.
	. Code of Conduct of Ethics to Check Malpractices and Plagiarism in Academic Work:	03/10/2017	Yodh Singh Namdhari Mahila College, Medininagar, Palamu, Nilamber Pitamber University is one of the

leading higher educational institutions for women. The college has strived to provide the highest standards of academic training to its students and has contributed several leading academicians to the nation. In order to maintain the highest academic standards, the college follows a policy of zero tolerance to plagiarism in academic work. Plagiarism in academics is not a recent phenomenon and is unlikely to stop unless educational institutions create awareness amongst students and researchers to avoid plagiarism. We aim to have an effective system in place for detecting and penalising plagiarism so as to discourage the practice.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTER NATIONAL YOGA DAY INTER NATIONAL YOGA DAY	21/06/2018	21/06/2018	180
WORLD ENVIRONMENT DAY	27/06/2018	27/06/2018	150
INDEPENDENCE DAY	15/08/2018	15/08/2018	250
TEACHERS' DAY	05/09/2018	05/09/2018	300
NSS DAY	24/09/2018	24/09/2018	30
HINDI DIWAS	29/09/2018	29/09/2018	200
GANDHI JAYANTI	02/10/2018	02/10/2018	200
INTERNATIONAL GIRL CHILD DAY	11/10/2018	11/10/2018	300
VOTER'S DAY	25/01/2019	25/01/2019	200
REPUBLIC DAY	26/01/2019	26/01/2019	210

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

WELL- BEING OUT OF WASTE - WOW Activity- recycling of dry paper waste in collaboration with Women Cell. • Plantation programmes in the campus and maintenance of lawns and gardens. • Minimal usage of plastic in the campus. • Swachh Bharath programmes. • World Ozone Day awareness activity. • Campaigns to keep the campus Clean and Green. • The students are encouraged to practice and

spread awareness about environmental consciousness initiatives. • Plantation drives and nature walks in order to enable the students to enjoy nature and become responsible for the conservation of our ecology. "My Garden" is a small initiative in this direction. • Celebrating "Vanmahotsav" biodegradable bags were distributed to spread the message of green earth.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- • To help transform students into fully functional and productive individuals who commiserate with their living and non-living surroundings. • To create engaging and inclusive learning environments for the students. Fostering a community of Scholarly teachers focused on academic success and capacity building. • Adoption of the village- rural women support system

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.ysnmcollege.co.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college endeavours to provide opportunities for holistic transformative learning which fulfills the idea of higher education, national goals and Globalization to girl students of all sections of the society particularly to the rural and less privileged social groups for creating dedicated, socially committed citizens of the Nation. Social Transformation, thus, is one of the foremost goals in the Vision of the institution. Social transformation in this context requires a shift in the collective consciousness of a society — local, state, national or global. We believe that such extensive level of Social Transformation is possible if it first occurs within the individual, the second within the social system. The Best Practices of the College are very cogent initiative in this context. The exemplary performance of students in the fields of academics, sports and co curricular activities are a resounding corroboration of this fact. They pave a way for to help transform young impressionable minds of the students into fully functional and productive individuals who commiserate with their living and nonliving surroundings. Exploring new strategies in pursuit of teaching excellence has resulted in a large number of university top ten positions by the college students. The college is committed to provide ample opportunities for the transformation of our students into diligent messengers of social change. We invest a lot of time, energy and finances to enable our students to showcase their talents and disseminate the information of social change. These committed efforts helped us make a mark in various cultural and heritage events. Commitment towards community and Social Responsibility is a basic value that is inculcated in all students through activities of various cells and clubs The students of our college carried their knowledge and learning to the masses as they applied this information to ameliorate the afflictions of the community around and helped improves the basic texture of our social fabric in general. Besides the structured activities of the NSS, NCC, Red Cross etc, all the departments carry out activities in which the students engage with community and help them achieve the goal of reinvigorated and revitalized population, economic prosperity and restored civic pride.

Provide the weblink of the institution

https://www.ysnmcollege.co.in/

8.Future Plans of Actions for Next Academic Year

 To provide special impetus for fostering creativity, analytical stance and entrepreneurial skills amongst the students to encourage self employment. • To foster environment consciousness by propagating zerowaste lifestyle and encouraging the redesign of resource cycles so that all products are reused and development is made more sustainable. • To add momentum to various proposals for grants from various research funding agencies in order to organize seminars/conferences. • To ensure organizing of more capacity building workshops and life skills training ventures for both the students and the faculty. • To review and recast the Academic Calendar in the spirit of adding more student -industry interface so as to bridge the gap between classroom teaching and requirements of the industry. To enhance creative artistic abilities along with life skills of the students for lifelong learning. • To accentuate community oriented activities consolidating the social outreach goals of the institution. • To address Mental Health issues of students like stress, depression, suicide and so on through special workshops, talk series and enabling sessions along with the ongoing awareness drives.